



NATIONAL CONFERENCE

on

"FACTORS AFFECTING TEACHING & RESEARCH AND STRATEGY
TO IMPROVE QUALITY IN HIGHER EDUCATION"

(February 28-29, 2012)



BANARAS HINDU UNIVERSITY

Rajiv Gandhi South Campus

**NATIONAL CONFERENCE
ON
"FACTORS AFFECTING TEACHING & RESEARCH AND STRATEGY TO IMPROVE
QUALITY IN HIGHER EDUCATION"
(FATRSIQHE, 28-29 Feb. 2012)**

ABOUT THE CONFERENCE

Formal education in present day society is conceived in terms of developmental stages in a hierarchy. The top most level of education is called higher education, as it is concerned with the more advanced phase of human learning. There is a higher expectation on the part of entrants of higher education that they are to be mentally mature and capable to analyze, synthesize and grasp concepts and ideas of all kinds at abstract level. Student's creative faculties are also expected to be developed adequately. The content of courses, methods of interaction, transaction of curriculum and organization of teaching-learning processes are different from that of the school level. Higher education aims at attaining equity, equality and excellence with social justice through knowledge generating processes by way of teaching, research and extension programmes.

Higher education influences all levels of education. It affects every field of human endeavour by providing manpower for production, planning, management and scientific and technological developments. It therefore influences the future of the nation. Thus it becomes more important with regard to its central concern for individual, society and knowledge.

Teaching and research have traditionally been two important dimensions of higher education. Higher education institution, teachers and students are expected to remain critique of the society on matters that concern the daily life of people, their welfare and development. Does it happen in higher education institutions? Do we teachers prepare our student to play the expected role? Do we involve ourselves and our students in quality research? What are the factors that adversely affect teaching and research and in turn the quality higher education? Are the pertinent questions to be addressed?

*Keeping the above in view a two days National conference is being organized on the theme: **Factors Affecting Teaching & Research and Strategies to Improve Quality in Higher Education***

Factors affecting quality teaching and research may include:

a) Factors beyond the control of teachers such as:

- Characteristics and or level of students;
- Facilities available;
- Organizational climate;
- Examination system;
- Opportunities for improvement of skills, content and knowledge etc.,

b) Factors within control of teachers such as:

- Mastery over content;
- Inter-disciplinary & multi-disciplinary approach;
- Teacher enthusiasm;
- Job satisfaction;
- Teacher-Student orientation;
- Mastery of Skills;
- Attitude towards teaching profession etc.

Strategies to improve quality teaching & research may include:

- Institutional accountability;
- Support system meant for improvement;
- Innovative good practices;
- Use of technologies;
- Appraisal of teachers;
- Appreciation/incentives for effective teachers etc.

Objectives of the conference: *The major objectives of the conference are:*

- 1) To provide platform to the learned functionaries & beneficiaries of higher education from within the country and abroad to address the issues related to quality higher education;
- 2) To discuss the related issues at National as well as International levels; in order to identify issues related to:
 - a.i) Factors affecting quality teaching & research and in turn quality higher education;
 - a.ii) Strategies workable to improve quality higher education;
 - a.iii) To bring out guidelines to improve quality higher education.

SUBMISSION CALL FOR

We are pleased to announce National Conference 2012 on "*Factor Affecting Teaching & Research and Strategy To Improve Quality in Higher Education* " (**FATRSIQHE 2012**), to be held on **28-29 Feb. 2012**, at Rajiv Gandhi South Campus, Barkachha, Mirzapur, *Banaras Hindu University*.

2012, 15th of January: Extended Abstract Submission

2012, 25th of January: Acceptance Notification

2012, 31st of January: Last Date for Submitting Final Paper

2012, 6th of February: Registration Deadline

WHO SHOULD PRESENT OR PARTICIPATE

Welcomes anyone with a background or interest in Higher Education including teachers, researchers, administrators, policy makers etc. to the **FARSIQHE, 28-29 Feb. 2012,**

THEMATIC AREA OF THE CONFERENCE

Factor Affecting Teaching & Research and Strategy to Improve Quality in Higher Education in Various Disciplines:

- ↳ Tourism Education, Research & Sustainable Development.
- ↳ Computer Education , Teaching & Research
- ↳ Ayurveda, Naturopathy and Yoga
- ↳ Commerce and Management
- ↳ Agriculture Science and Sustainable development
- ↳ Economics and Finance
- ↳ Geography and Remote Sensing
- ↳ Science and Technology
- ↳ Education and Teacher Education
- ↳ Humanities, Literature and Arts
- ↳ Environmental Science and Sustainable development
- ↳ Any Others related topic

SUBMISSIONS

If you are interested in presenting a paper at FATRSIQHE, **28-29 Feb. 2012**, please complete the required details in proper format.

QUESTIONS OR MORE INFORMATION?

Visit www.bhu.ac.in for more details or send mail to: **FARSIQHE 2012@gmail.com**

Contact:

Organizing Secretary:

Dr. Anil Kumar Singh at **akstourism@gmail.com**,

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Organizing Committee of the Conference

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ABOUT BANARAS HINDU UNIVERSITY

Banaras Hindu University was established in 1916 by Mahamana Pt. Madan Mohan Malviya ji. Banaras Hindu University ranks among the first few in the country in the field of academic and research output. This university has two campuses, 3 institutes, 16 faculties, 140 departments, 4 advanced centers and 4 interdisciplinary schools. The University is making its mark at the National and International levels in a number of frontier areas of Science, Social Science, Technology, Medicine and Agriculture etc. A university can grow successfully only when research and teaching mesh together seamlessly - one without the other is incomplete. Therefore we have ensured the development of a collaborative environment conducive to learning, exposure to the best National practices and promotion of innovation and creativity.

BHU today has nearly twenty thousand students including 2500 research scholars and 650 foreign students from 34 nations under one roof, who are pursuing different academic programmes at this campus as well as the newly established Rajiv Gandhi South Campus. These are some of the brightest young minds in the country and abroad, who have joined this University after clearing a rigorous All India Entrance Test. Institutions of higher learning are instrumental in providing equality of opportunities, which is the essence of participatory democracy. This will not only remove a sense of alienation and neglect in the backward regions but also prevent out migration from these areas.

RAJIV GANDHI SOUTH CAMPUS (BARKACHHA)

BHU has established the Rajiv Gandhi South Campus at Barkachha about 75 Kms southwest of Varanasi on 2760 acres of land. The first academic session commenced from 2006-07 with six programmes which has increased to more than 25 in the present session. This campus is emerging as a potential hub to impart education, training and entrepreneurship development skills, to the youth, women and marginalized sections of society in the backward region of Mirzapur and adjoining districts of Uttar Pradesh, Western Bihar and Northern Madhya Pradesh. The Campus is heading well as per your vision for education to generate new breed of human resource who would be job creators and not job seekers. The South Campus (Barkachha) acquired by Banaras Hindu University, on lease in perpetuity from Bharat Mandal Trust in April 1979 with an area of 1104 ha, is situated about 8 km South West of Mirzapur town on Robertsganj high way (map). Physiographically and climatically, the farm represents the entire Vindhyan tract, covering parts of UP, MP, Bihar and Chhatisgarh. The river Majhawati flows on the eastern border of the farm. The purpose of acquiring this farm basically was to generate and transfer knowledge and technology to the population of neighborhood.