

## Registration Form

(To be sent with Abstract)

Name: \_\_\_\_\_

Designation: \_\_\_\_\_

Organization: \_\_\_\_\_

Postal Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Mobile No: \_\_\_\_\_

Title of the Paper: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Accommodation  
required on  
payment basis:  
Yes  No

If Yes From Date \_\_\_\_\_ / Time \_\_\_\_\_

To Date \_\_\_\_\_ / Time \_\_\_\_\_

Any Other assistance  
required: \_\_\_\_\_

If Yes (Please Specify) \_\_\_\_\_

## No Registration Fee

(Photocopies of this registration form may be used)

NOTE:- In case of joint paper, both participants have to register separately  
Selected Papers will be published in a book with ISBN

Date: \_\_\_\_\_

Place: \_\_\_\_\_ Signature \_\_\_\_\_

### About the Institution:

Faculty of Education as a disciplinary centre in Banaras Hindu University, came into existence in 1918 as Teacher's Training College and is celebrating its centenary year in 2017-18. The faculty is a premier institute of India that has a time-tested tradition of fusing the cultural traditions of our society with the modern trends in education in its endeavour to prepare teachers who can lead the future society of the nation in the twenty first century. The Faculty is the first Faculty in the University to have undergone the process of NAAC assessment. It is also credited with being the oldest faculty in India to offer courses in Special education.

Faculty of Education is currently offering courses at the graduate, post graduate and research level in areas of general as well special education. It has done appreciable service to the cause of education and nation-building by producing eminent educationists, like Late Dr. K.L. Shrimali, an eminent diplomat and Ex-Education Minister of India, Shri Haribansh Rai Bachchan, a renowned poet, and many others. The thrust areas of the ongoing research projects of the Faculty are Value-oriented Education, Computer Assisted Instruction, Special Education, Distance Education, Educational Technology, Educational Guidance, and Science Education.

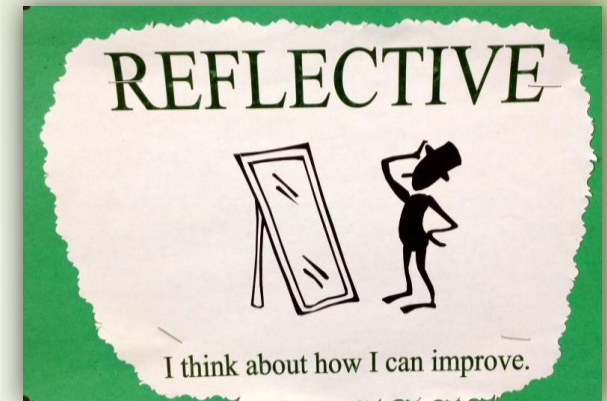
The Faculty organizes seminars and workshops at regular interval and has a number of prestigious publications to its credit. Its faculty members are well exposed to the academia both nationally as well as internationally. Many of them have been nominated by the Central and the Provincial Governments to the important Committees and boards. The products of the Faculty have been recognised as excellent achievers by the Kendriya Vidyalaya Sangathan, Navodaya Vidyalays, Higher Education Commissions of various provinces, National Council for Teacher Education (NCTE), and Rehabilitation Council of India (RCI). Because of its superior accreditation, many foreign scholars come to this Faculty for pursuing their research/PDF.



The faculty has been sanctioned School of Education under the PMMMNMTT Scheme of MHRD under XII plan in January 2017 that led to creation of two centres (A) Centre for Curriculum Research, Policy & Educational Development (B) Centre for Disability Studies at Faculty of Education.



## International Conference On Humane Reflective Teacher (ICHRT-2017)



15-16 November 2017



Organized By:  
School of Education  
(under PMMMNMTT Scheme)  
Faculty of Education,  
Banaras Hindu University  
Varanasi-10

## Concept Note:

Education in the twenty first century is posited against a broader canvas filled with the ideals of inclusiveness, context specific responsiveness and constructivism oriented epistemology.

A paradigm shift in education all too visible from a subject centered approach to a learner centered approach to teaching. These ideals demand preparation of liberal and humane teachers for the twenty-first century. A humane teacher understands the students with their social, cultural and political context, a caring attitude towards the students and a developed sensitivity towards their problems and needs. They can easily relate with the students background and create, foster and nurture close interpersonal relationship with them ensuring their affective well being parallel to their cognitive development. Awareness towards diverse student related variables-physical, social, cultural and political and their bearings on the processes of education along with responsiveness towards the diverse student's needs are the key features of a humane teacher. A humane teacher to be responsive, however, demand them to understand teaching as a praxis. A praxis is characterized by flexibility and change in professional context and subsequent demand to reconfigure the professional practices. The teacher therefore need to continuously test their knowledge, analyze their actions and revisit their wisdom in response to the changes and demands of the professional context posed by diverse needs of students, both affective as well as cognitive. A humane teacher can be responsive to his or her students only if they are capable of examining their theories and their actions, their assumptions and their biases and reconfigure them in accordance to the demand of the professional situation. In other words, the teacher to be humane, need to be adept in critical reflection of their own professional practices and personal theories. A humane teacher is therefore expected to be pedagogically reflective in their profession. Reflection help the teacher to become aware with their own self, with the students and their background, with the interpersonal relation that has been fostered with the aim to bring about further changes in their understanding and their relationships so as to respond constructively and positively to the students' needs and problems. IUCTE in its vision statement and NCTE-2009 in its curriculum draft for teacher training program envisages the creation of a cadre of reflective practitioners of education with deep professional insights into their profession. This brings to the forefront the concept of Humane Reflective Teacher (HRT). A HRT is one who continuously examines his or her personal theories and professional actions in light of the diversity in their professional context. A HRT is also capable of reconfiguring their professional knowledge and practices as a response to the cognitive as well as the affective needs of the students.

HRT with a humane personal profile embedded in the ideals of reflection is the need of the twenty-first century classrooms to ensure holistic development of one and all. the idea of humane reflective practices in their teaching. A symbiotic relationship between level specific education and preparation for teaching can be ensured only when the teachers are prepared for incorporating humane reflective practices in their teaching role.

## Objectives of the Conference:

A two day national conference is consequently planned with the following objectives in view:

- ❖ To discuss the concept of Humane Teacher.
- ❖ To discuss the concept of Reflective Teacher.
- ❖ To discuss the relationship between humane and reflective teaching practices
- ❖ To evolve the concept of HRT.
- ❖ To explore the characteristics of HRT.
- ❖ To spell out the methodology for preparing HRT.

## Sub- Themes of the Workshop:

- ❖ Perspectives Influencing Education in Twenty-first Century: Inclusive Education, Constructivism, Gender Sensitization, Environmental literacy etc.
- ❖ Humane Reflective Teacher: The guiding approach to Teacher Education
- ❖ Humane reflective Teaching Practices
- ❖ Human Reflective Teacher: Role of Teacher Education and IUCTE

## IMPORTANT DATES:

- ❖ Submission of Abstract: 10 October 2017
- ❖ Submission of Full Paper & filled in Registration Form: 20<sup>th</sup> October 2017
- ❖ Notification of selection of paper: 01 November 2017

## Registration Fee:

No registration fee will be charged. In case of joint paper, both participants have to register separately

## Call For Papers:

The papers are invited on any of the sub-themes mentioned above. Those interested in presenting papers should send their abstract, typed with double space in Times New -12 Fonts in 300 words, prepared in MS Word. At least 3 keywords at end of the abstract should be mentioned. The abstract should also carry the Title of the Paper, affiliation, address and E-mail. Co-authored papers should indicate the main author and the presenter. The interested participants are requested to fill the registration form. **All papers and abstracts be mailed at [conferencebhu2017@gmail.com](mailto:conferencebhu2017@gmail.com)**

## For Any Queries Kindly Contact:

**Dr. Yogendra Pandey**  
Associate Professor,  
Faculty of Education,  
Banaras Hindu University  
Contact No: 9415751467

**Dr. Ajeet Kumar Rai**  
Assistant Professor,  
Faculty of Education,  
Banaras Hindu University  
Contact No: 9455394270

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**Prof. G.C. Tripathi**  
Vice-Chancellor, BHU, Varanasi

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**Prof. Awdhesh Pradhan, Dept. Of Hindi, BHU**

## Address for correspondence:

Faculty of Education,  
Banaras Hindu University,  
Kamachha, Varanasi, Uttar Pradesh- 221010 (U.P.)

**Email: [conferencebhu2017@gmail.com](mailto:conferencebhu2017@gmail.com)**